

## Unit 4 Film crossword

Write the **DOWN** clues:

1 \_\_\_\_\_

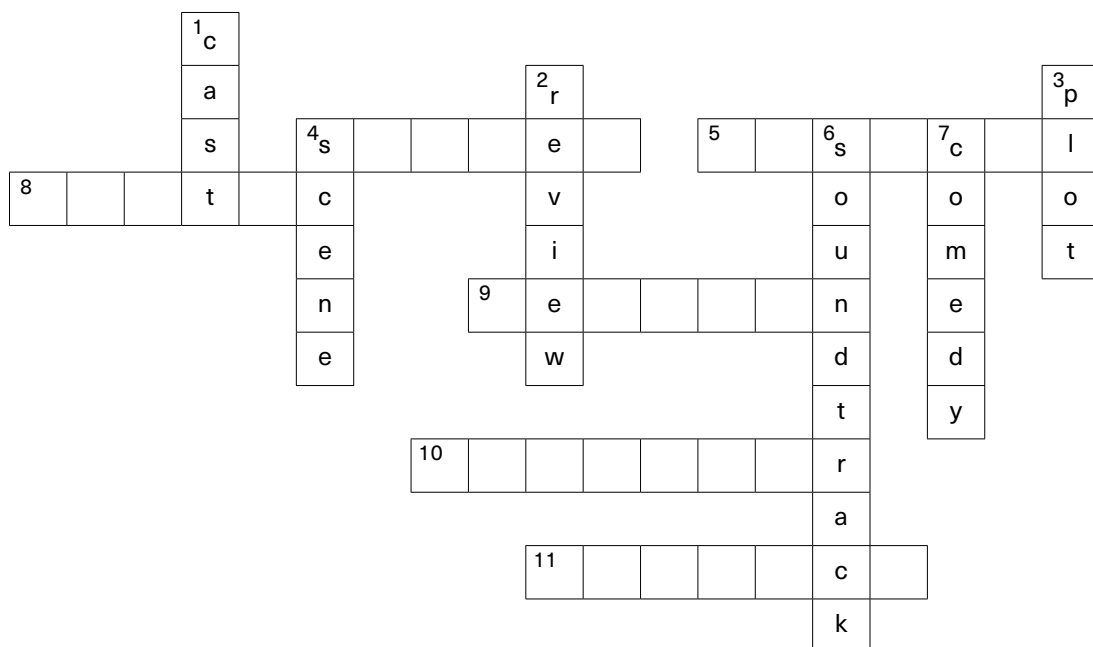
2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_



Write the **ACROSS** clues:

4 \_\_\_\_\_

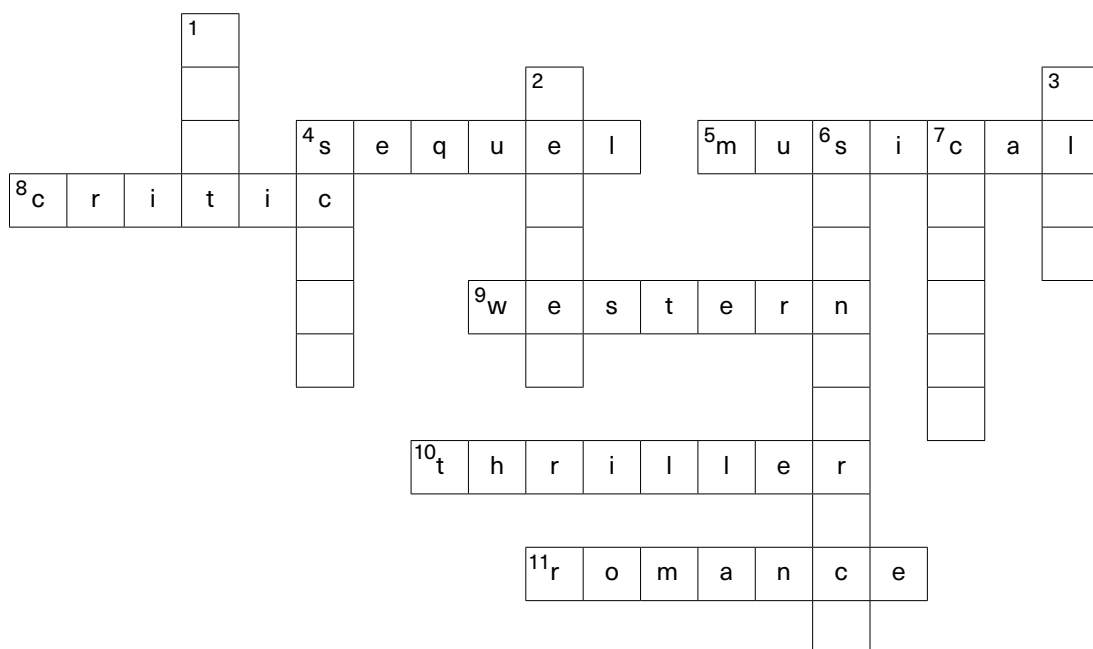
5 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_



## Activity

Group and pair work: speaking and writing

## Aim

To further consolidate vocabulary related to film using a crossword puzzle

## Vocabulary

Films

## Preparation

Make one copy of the worksheet for each pair and cut in half as indicated.

## Time

15–20 minutes

## Lesson link

Unit 4, page 48

## Teaching notes

### Procedure

- › On the board, or using a projector, show the students this clue: *It's a type of film that often features car chases and explosions.* Ask them to guess the word (*action*).
- › Tell the students they are going to write similar clues for a crossword puzzle.
- › Organise the students into two groups, A and B. Explain that one group will have a crossword with the 'down' words already completed, while the other group will have the same puzzle but with the 'across' words.
- › In groups, the students write clues for the completed words in their crosswords. Encourage the students to write their clues in pencil first so you can check them for accuracy.
- › When they have finished writing their clues, organise the students into pairs, with one person from group A and the other from group B. Remind them to not show each other their crosswords. The students sit facing each other.
- › The students take turns reading out their clues and guessing the word. When finished, the students set their crosswords side by side to check their answers.
- › While the students do the activity, circulate and provide support if necessary. Make a note of any errors you would like to address later.